

StartUp 5

Conversation

Unit2 – Lesson1

Page19

What do you think they are talking about?

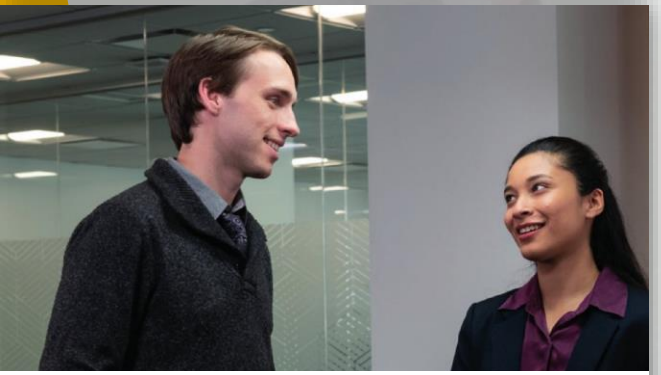


Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.

WHAT DOES ED WANT?



a. to get a promotion
b. to join the social media team
c. to help with a new project



Video source: StartUp5. Conversation. Unit2. Lesson1. Task A

Play the video for the Ss to check their answers. Time permitting, play the video again and have your Ss repeat the words.

ANSWER THE QUESTIONS.



1. How did Pam get onto the social media team?
2. What is Ed's experience with the social media team?
3. What does Ed decide to do?

Video source: StartUp5. Conversation. Unit2. Lesson1. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.

What do you think about Pam's decision to leave her job and go to law school? Is it a good idea? Why or why not?



WATCH AND FILL IN THE GAPS.

Leti: I talked to her a couple of months ago and she said_____to law schools.

Ed: Law schools? Wow, that's a big change from working in social media.

Leti: Well, she said she _____to be a lawyer.

Video source: StartUp5. Conversation. Unit2. Lesson1. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Leti: I talked to her a couple of months ago and she said she was applying to law schools.

Ed: Law schools? Wow, that's a big change from working in social media.

Leti: Well, she said she'd always wanted to be a lawyer.

Video source: StartUp5. Conversation. Unit2. Lesson1. Task B





Leti: I talked to her a couple of months ago and she said she was applying to law schools.

Teach the new functions and practice them with your Ss.



Law schools? Wow, that's a big change from working in social media.

Well, she said she'd always wanted to be a lawyer.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Leti: I talked to her a couple of months ago and she said she was applying to law schools.

Ed: Law schools? Wow, that's a big change from working in social media.

Leti: Well, she said she'd always wanted to be a lawyer.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK Think about a job experience that someone told you about. Take notes in the chart.

Job description	How the person got the job	Did the person like the job?

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Share the information in your chart. Report what the person said about his or her job.

My mother told me she'd had a short-term position as a server on a cruise ship ...

Nominate a couple of Ss to report. Then share your feedback with class.

C REPORT Tell the class about the jobs you discussed. Who had the most unusual job experience? How many people said they liked their jobs?



Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.